



# NURSERY CURRICULUM NEWS - SPRING TERM 1



## KEY TEXTS

The Three Billy Goats Gruff  
The Three Little Pigs  
Goldilocks and the Three Bears  
The Great Race  
The Tortoise and the Hare

## OUR TOPIC BIG QUESTIONS

**ONCE UPON A TIME...!**  
What stories do you like?

## ENRICHMENT

- Healthy Living Theme Week
- World Religion Day
- Lunar New Year
- Pancake Day
- Safer Internet Day
- Random Acts of Kindness Week
- Valentine's Day

## SMSC DEVELOPMENT

- Picture News used to embed British Values and Protected Characteristics
- News from Home Book
- Birthday and Religious Festivals
- Nature Walks

## GENERAL THEMES

*These themes may be adapted at various points to allow for children's interests to flow through the provision*

- Traditional tales
- Moral Stories
- Story telling
- Imaginative Play
- The Season of Winter

## JIGSAW PSHE

### DREAMS AND GOALS

- I understand what a challenge means.
- I can keep trying until I can do something.
- I can set a goal and work towards it.
- I know some kind words to encourage people with.
- I can start to think about the jobs I might like to do when I'm older.
- I can feel proud when I achieve a goal.

# PRIME AREAS OF LEARNING

## COMMUNICATION AND LANGUAGE

We will learn :

- How to initiate, continue and take turns when having conversations
- Join in with repeated refrains in stories and rhymes
- Retelling events form a story or an event
- Expressing wants and needs clearly to others
- Following 2 step instructions

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will learn :

- How to manage 'big emotions' and regulate our behaviour
- About how to develop self-help skills and select our own resources
- How to use and look after our classroom/outdoor equipment

## PHYSICAL DEVELOPMENT

We will learn:

- How to use the different sized crates and planks of wood to build obstacle courses safely
- How to throw and catch a large ball with one bounce between the catch
- How to balance in different ways, including on one leg
- How to use writing tools to follow different lines and patterns
- How to use tools such as spatulas with greater and more careful control

# SPECIFIC AREAS OF LEARNING

## ENGLISH

### Phonics and Reading

Developing an awareness of sounds (environmental, instrumental and voice sounds)

Vocalising target sound in different ways.

Orally blending and segmenting syllables and chunks of words together.

Focus GPCs - m d o c k e

### Writing

Developing the use of a dominant hand when writing and using other tools

Mark making using pens/ pencils/ chalks/ paintbrushes

Follows large pattern outlines such as wavy lines or straight lines / can give meaning to the marks they make

## MATHEMATICS

### Subitising

Identifying quantities of 1, 2 or 3.

Showing 1, 2 or 3 in different ways, including using fingers (fingergnosis)

### Counting

Counting small sets by ordering and moving.

Matching numeral and quantity (1-3)

### Pattern

Exploring different patterns.

### Shape, Space and Measure

Exploring position and routes

## UNDERSTANDING THE WORLD

### Past and Present - History

Comments on fictional characters in stories

Shares similarities between characters, figures or objects (different types of animal)

### People, Culture and Community - RE/ Geography

Shows an interest in different occupations

Develop positive attitudes about differences between people

### The Natural World - Science and Geography

Hands on exploration using senses

Respect and care for the environment

Explore the world around them and how things work

Understand the difference between plants and animals

Exploring the effect of seasonal change on the environment.

Spotting the similarities and differences between the seasons

Explore natural materials using all senses.

## EXPRESSIVE ART AND DESIGN

### Explore

Draws potato people (no neck or body)

Draw simple things from memory i.e. cat

Adds other materials to develop models

Beginning to weave using large outdoor shapes and large ribbons

Adds additional textures

### Imaginative Play

Uses own experiences to develop storylines

Create and use small world set ups (small world/ sand pit/ toys/ resources)

### Music

Talks about how music makes them feel

sings a selection of nursery rhymes/ songs from memory (carpet time/ routine songs)