



RECEPTION CURRICULUM NEWS - SPRING TERM 2

KEY TEXTS

Oliver's Vegetables by Alison Bartlett and Vivian French
Jack and the Beanstalk Traditional Tale
Jasper's Beanstalk by Nick Butterworth
Tidy by Emily Gravett
Yucky Worms by Vivian French

OUR TOPIC BIG QUESTIONS

COME OUTSIDE!
How can we look after our
Earth and plants?

ENRICHMENT

- Reading Picnic with parents
- Planting seeds
- Easter time
- Nature Scavenger Hunt
- Mother's Day
- Science Week
- Vaisakhi

SMSC DEVELOPMENT

- Picture News used to embed British Values and Protected Characteristics
- Nature Explorers
- Visit to the Farm

GENERAL THEMES

These themes may be adapted at various points to allow for children's interests to flow through the provision

- Plants & Flowers
- Weather / seasons
- The Great Outdoors
- Planting seeds
- Minibeasts
- Make a sculpture/transient nature art linked to Andy Goldsworthy
- How can we look after our Earth and plants?

SMSC

HEALTHY ME

- I understand that I need to exercise to keep my body healthy
- I understand that moving and resting are good for my body
- I know which foods are healthy and not healthy
- I know how to help myself go to sleep and why it is good for me
- I can wash my hands thoroughly and I know why it is important to stay healthy
- I know what a stranger is and how to keep safe if a stranger approaches me

PRIME AREAS OF LEARNING

COMMUNICATION AND LANGUAGE

C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, and many more. We will support children by helping them to:

- Encourage and model the use of time connectives when children are telling their news from home or retelling stories.
- Understand how to listen carefully and why listening is important – children to listen carefully and ask good questions during news time.
- Sustained focus when listening to a story

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We support children to regulate and manage their own behaviour and feelings each day. This includes helping children to develop their concentration, behave in positive 'pro-social' ways, thinking before acting, curbing their impulse behaviours and applying their own strategies to control their emotions. This term, we will focus on:

- How to make healthy choices
- How to have a healthy balanced diet
- Being physically active
- Keeping themselves and others safe
- How to be a good friend and have healthy relationships

PHYSICAL DEVELOPMENT

GROSS MOTOR

- Balance- children moving with confidence
- Dance related activities in the stage area.
- Provide opportunities for children to spin, rock, tilt, fall, slide and bounce.
- Use picture books and other resources to explain the importance of the different aspects of a healthy lifestyle.

FINE MOTOR

- Threading, cutting, weaving, playdough
- Hold pencil effectively with comfortable grip
- Forms recognisable letters most correctly formed.

SPECIFIC AREAS OF LEARNING

ENGLISH

WORD READING

- Story structure-beginning, middle, end. Innovating and retelling stories to an audience, non-fiction books.
- Listen to children read some longer words made up of letter-sound correspondences they know: 'rabbit', 'himself', 'jumping'.
- **Phonic Sounds:** Review phase 3 sounds
- **Tricky words:** Review tricky words taught so far

READING COMPREHENSION

- Information leaflets about animals in the garden/plants and growing.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. World Book Day
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- They develop their own narratives and explanations by connecting ideas or events

WRITING

- Drawing and labelling our own story maps, writing captions and labels, writing simple sentences.
- Writing short sentences to accompany story maps.
- Order the Easter story.
- Labels and captions – life cycles
- Character descriptions. Write 2 sentences

MATHEMATICS

LENGTH, HEIGHT AND TIME

- Explore and compare length and height

BUILDING UP TO 9 AND 10

- Finding and representing 9 and 10
- Comparing numbers to 10
- Conceptual subitising to 10
- Finding 1 more or 1 less
- Composition to 10
- Number bonds to 10

EXPLORING 3D SHAPES AND PATTERNS

- Recognise and name 3D shapes
- Finding 2D shapes within 3D shapes
- Using 3D shapes for tasks
- 3D shapes in the environment
- Exploring and identifying more complex patterns
- Copy and continue more complex patterns.
- Patterns in the environment

UNDERSTANDING THE WORLD

- Change in living things – Changes in the leaves, weather, seasons
- Explore the world around us and see how it changes as we enter Spring. Provide opportunities for children to note and record the weather.
- Draw children's attention to the immediate environment, introducing and modelling new vocabulary where appropriate.
- Encourage interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around them during hands-on experiences.
- Look for children incorporating their understanding of the seasons and weather in their play.

- Stranger danger (based on Jack and the beanstalk). Talking about occupations and how to identify strangers that can help them when they are in need.
- Continuing learning about life cycles of living things, inc. plants (beanstalk) and chicks.
- Introduce the idea of an eco system through the story 'Yucky Worms'.
- Planting vegetables and thinking about how plants grow
- Reading the Easter Story and exploring how it is celebrated.
- Take photos using a device and to add some simple effects/filters

EXPRESSIVE ART AND DESIGN

- Make different textures; make patterns using different colours
- Children using their imagination to draw their own castle in the clouds for their bean plant pot.
- Observational drawings and then painted daffodils
- Pastel drawings, printing and patterns
- Artwork themed around plants, Jasper and vegetables
- Provide a wide range of props for play which encourage imagination dressing up, instruments, puppets etc