



Year 2 Music: Instruments

Spring term- Hand bells



Prior Learning Children have...

- learnt to use and treat instruments carefully and with respect.
- used percussion instruments to copy a rhythm and beat,
- followed musical instructions from a Leader.
- Explored different sounds on percussion instruments
- Kept a steady beat using percussion instruments

Songs for handbells

- *Hot cross buns*
- *Coca Cola*
- *Frere Jacques*
- *Hot potato*
- *Row, row, row your boat*
- *Three blind mice*
- *Twinkle Twinkl little star*

A handbell is a bell designed to be rung by hand. To ring a handbell, a ringer grasps the bell by its slightly flexible handle – traditionally made of leather, but often now made of plastic – and moves the arm to make the hinged clapper strike the inside of the bell.

Vocabulary

- Handbell, clapper, tuned instrument, percussion instrument, notes, graphic notation, accompaniment, rhythm (ta, ta aa, ti-ti, tika tika) pattern, steady beat, timbre, dynamics, control, tempo, unison, ensemble, structure, stave, bar, barline, octave

Sticky knowledge

Children will learn to...

- Children start to learn how rhythms are made up by different lengths of notes. (rhythm patterns -ta, ta aa, ti -ti tika -tika)
- play a tuned instrument (handbells).
- Play an instrument with control; getting faster or slower, louder or quieter.
- start to learn some graphic notation (ta ta ti -ti) and play a rhythmic accompaniment to a song.

Robert and William Cor invented the handbell
Developed: 1696–1724