NURSERY CURRICULUM NEWS - AUTUMN TERM 2

KEY TEXTS

Just Like Jasper by Mick Inkpen and Nick Butterworth
Ruff by Jane Hissey
Kipper's Birthday by Mick Inkpen
Postman Bear by Julia Donaldson
The Nativity Story
Stick Man by Julia Donaldson

OUR TOPIC BIG QUESTIONS

LET'S CELEBRATE

What is a celebration?

How do we celebrate together?

ENRICHMENT

- Bonfire Night
- Diwali
- Children in Need
- Nursery Rhyme Week
- Remembrance Day
- Nativity
- Christmas Activities
- Elf Day

SMSC DEVELOPMENT

- Picture News used to embed British Values and Protected Characteristics
- News from Home Book
- Birthday and Religious Festivals
- Nature Walks

GENERAL THEMES

These themes may be adapted at various points to allow for children's interests to flow through the provision

- Halloween
- Diwali
- Bonfire Night
- Birthdays
- Christmas
- Christmas Traditions
- The Season of Winter

JIGSAW PSHE

CELEBRATING DIFFERENCE

- I know how it feels to be proud of something I am good at.
- I can tell you one way I am special and unique.
- I know that all families are different.
- I know there are lots of different houses and homes.
- I can tell you how I could make new friends.
- I can use my words to stand up for myself.

PRIME AREAS OF LEARNING

COMMUNICATION AND LANGUAGE

We will learn :

- How to use language to talk to peers by continuing and initiating conversations
- How to greet each other and interact with friends and adults at school
- How to listen to a story and answer questions

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will learn :

- About our classroom rules and routines and expectations
- How to take turns and share resources with each other
- How to make friends and take care of each other
- About ourselves and how to talk about our feelings

PHYSICAL DEVELOPMENT

We will learn:

- How to hold a paint brush and other mark makers for mark making
- How to put on our own coat and fasten it
- How to move in different spaces safely
- How to use equipment such as bikes/ scooters and climbing frame safely

SPECIFIC AREAS OF LEARNING

ENGLISH

Phonics and Reading

Developing an awareness of sounds (environmental, instrumental and voice sounds)

Vocalising target sound in different ways.

Orally blending and segmenting syllables and chunks of words together.

Focus GPCs - s a t p i n m

Writing

Mark making using mark makers such as chunky chalks, paintbrushes, pens

Following large pattern templates

Draw some marks on paper, not always distinguishable

MATHEMATICS

Counting

Beginning to order number names

Chanting Number names

Subitising

Seeing 1, 2 and 3 in the environment.

Identifying quantities of 1, 2 or 3.

Pattern

Exploring and joining in with making simple patterns.

Shape, Space and Measure

Exploring position and space

Using positional language and describing objects by size/

UNDERSTANDING THE WORLD

Past and Present - History

Comments on experiences in their own life (Christmas, Diwali etc)

Comments on fictional characters in stories

Shares similarities between characters, figures or objects

Compare Christmas from the past to now.

People, Culture and Community - RE/ Geography

Comments on celebrations in their own life

Knows there are special places of worship

Knows there are differences in what we believe

Develop positive attitudes about differences between people

The Natural World - Science and Geography

Changing seasons

Identify suitable clothing for different weather

Hands on exploration using senses

EXPRESSIVE ART AND DESIGN

Explore

Colour – recognise colours / choose colours for a purpose

Can use thick paint brushes

Use glue sticks independently and glue spatulas with support

Manipulates playdough in different ways (rolls, cuts, squashes, pinches, twists

Imaginative Play

Develop storylines

Plays with familiar resources

Participates in small world play related to rhymes and stories

(Small world/ sand pit/ toys / resources)

Music

Responds to music – verbally and using movement

Sings in a group and tries to keep in time (Carpet time/ routine songs/ Nativity songs)