

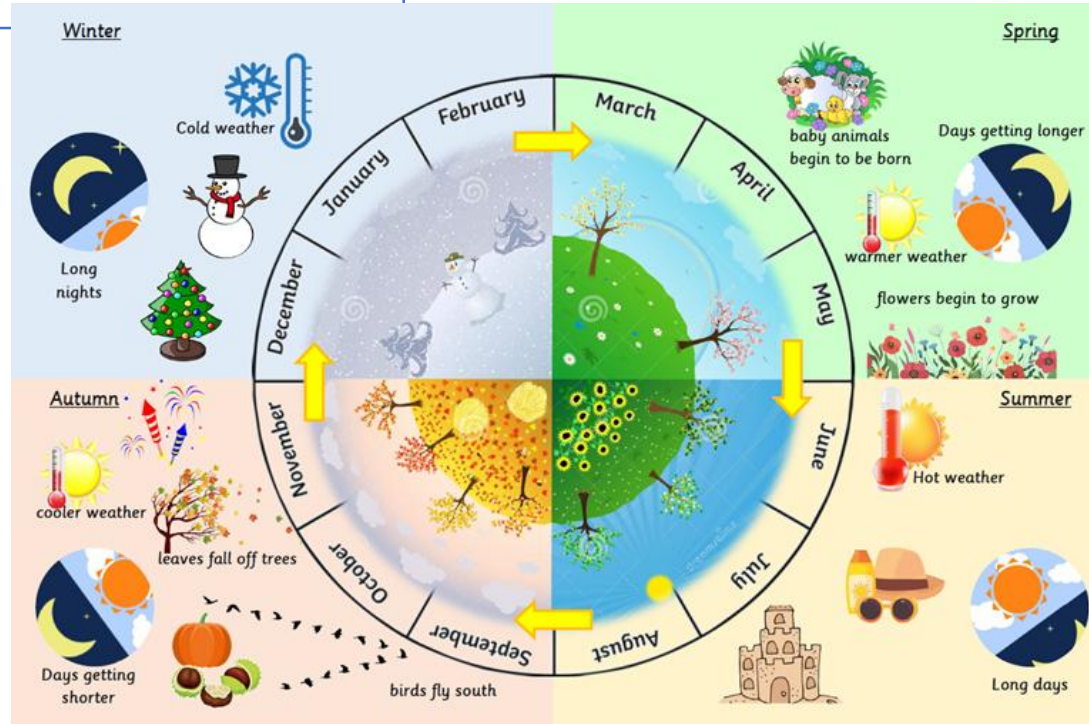
Year 1 Science: Seasonal Change

Prior Learning

- I can explore the natural world around them, making observations and drawing pictures of animals and plants.
- I know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- I know about some important processes and changes in the natural world around them, including the changing of the seasons.

Sticky Knowledge

- I can observe changes across the four seasons.
- I can observe and describe weather associated with the seasons and how day length varies.



Vocabulary

Season	A time of the year where the weather, temperature and daylight are similar and follow a regular pattern.
Weather	Describes things like rain, snow, clouds, sunshine, wind and temperature.
Temperature	How hot or cold it is.
Rainfall	Rain falling from the clouds to the ground.
Rain gauge	A tool to measure how much rain has fallen in an area.
Autumn	Where warm summer temperatures gradually decrease to the cold of winter. September, October, November
Winter	The coldest season of the year. after autumn and before spring. December, January, February
Spring	Between winter and summer. The weather starts to get warmer and plants start to grow. March, April, May
Summer	The warmest season. Between spring and autumn. June, July, August