

Our Big Question

Why is it important to take care of plants ?

Our big question is linked to our Science work. Children will be identifying and naming different plants. We will also be investigating what plants need in order to grow and whether different variables affect how plants grow.

Derby City vs. Seaside Resort - which would you choose and why?

We will be exploring and comparing past and present seaside resorts in Britain.

As historians we will:

- Learn about the history of seaside resorts in Britain.
- Compare the past with the present day and understand how things change over time.

As musicians we will:

- Experiment with sounds and compose music in teams using instruments.
- Use simple drawings and notation to record compositions.

As designers we will:

- Develop a wide range of art and design techniques in using colour, pattern, texture, line and shape linked to our seaside topic.
- Use a range of materials creatively to design and make products (puppets).

YEAR 2 SUMMER 2026

As sportspeople we will:

Athletics

- Develop athletic skills - jumping, sprinting, throwing, relay.

Games and Sports Day Games

- Outdoor adventure games
- Tag Rugby—Invasion games

Spiritual, Moral, Cultural and Social (SMCS)

As geographers we will:

- Develop understanding of coastal areas in England and associated Geographical language.
- Use maps and atlases to identify coastal areas in Britain.
- Discussing landmarks and features of Derby.



As scientists we will:

- Continue to develop understanding of living things and animals in their habitats.
- Investigate plants in our area and investigate mini-beasts in our school grounds.

As computer programmers we will:

- Using 2paint on PurpleMash to create pictures.
- Develop research skills through searching for information on the internet.
- Improve note-taking skills through the use of mind mapping.
- Develop presentation skills through creating and delivering a short multimedia presentation.

- Developing the British Values of Individual Liberty, Rule of Law, Democracy and Mutual Respect and Tolerance in our learning.
- Using the 10 Happiness Keys for a variety of well being activities.

As writers we will:

- Continue to develop our fluency rate to ensure we can read at least 90 words per minute.
- Continue to develop our ability to retrieve information from the text to answer a range of questions.
- Share a range of extended stories and stories by significant children's authors related to our topic on animals and plants.
- Investigate poems with language play (riddles, tongue twisters etc.).
- Use present and past verbs correctly and consistently within my writing.
- Use descriptive language (expanded noun phrases e.g. the fierce, scaly dragon).
- Use oracy talk tactics to share ideas in class discussion.

As SPaG collectors we will:

Punctuation:

- Use clear capital letters, full stops, question marks and exclamation marks within sentences.
- Use commas in lists.
- Use capital letters for names of people, days of the week, months of the year.

Sentences:

- Understand and use statements, questions, commands and exclamations.

Word groups:

- Use powerful verbs, adjectives, nouns, adverbs, conjunctions and time connectives.

As mathematicians we will:

- Add and subtract single digit numbers, multiples of ten and any two-digit number to/from any given two digit number.
- Add three single digit numbers (e.g. $7 + 6 + 3$).
- Recall multiplication and division facts for the 2, 3, 5 and 10 times tables up to x12.
- Recognise that division is the inverse of multiplication and use to check multiplication calculations.
- Recognise and find fractions of shapes, a set of objects and amounts ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, $\frac{1}{3}$).
- Combine amounts to make a particular value.
- Read o'clock, half past, quarter past and quarter to.
- Read the clock in five minute intervals (past the hour).
- Solve reasoning problems linked to addition, subtraction, multiplication and division using familiar methods.

