

## Our Big Questions

### How have the Ancient Greeks influenced our lives today?

In Key Stage 2, we look at areas of history in a chronological order. Consequently, Year 3 will be moving on to learning about the Ancient Greeks. They had many brilliant ideas, but how many do we use in our daily lives now?

### What is the best feature of Derby and why?

We all know Derby is a great place to live, but which of its many highlights qualifies as the best?

### As geographers we will:

- Locate where we live on a range of differently scaled maps.
- Compare Derby to other places, including those we have visited personally.
- Profile locations around Derby and evaluate them.

### As designers we will:

- Use a design brief to plan a moving model of a Greek theatre.
- Learn how a pneumatic system works and integrate one into our models.
- Evaluate our designs to see if they met the design brief and consider



**YEAR 3 SUMMER 2026**

### As scientists we will:

- Conduct fair experiments to discover which conditions make plants grow the most successfully.
- Identify and describe the function of parts of a flowering plant.
- Explore the role flowers play in the life-cycle of a flowering plant.
- Identify and explain the skeletal system of a human.
- Describe the purpose of the skeleton in humans and animals.

### As musicians we will:

- Learn to play simple pieces on a glockenspiel
- Compose our own music!
- Read and write graphic scores with dot notation.

### As sports people we will:

- Develop skills in running, throwing, jumping as individuals.
- Explore skills in Athletic events; running, discus, javelin,
- Suggest ways in which our skills could be honed.
- Apply basic principles to modified games of netball.
- We will develop basic water confidence skills in the swimming pool.
- We will refine swimming skills already in place.

## As writers we will:

- Study a range of myths and fables linked to our Ancient Greeks topic.
- Use characteristics of these genres to write examples of our own.
- Write in the genres of adventure and mystery based on Harry Potter.
- Write explanation texts linked to mythical or magical creatures.

## As PC users we will:

- To understand the uses of PowerPoint and create a page in a presentation adding media and animations .
- To enter data into a graph and answer questions.
- Use 2Calculate to collect data and produce a variety of graphs.

### USEFUL WEBSITE:

<http://www.bbc.co.uk/education/topics/z87tn39>

## As historians we will:

- Learn about elements of Ancient Greek life which inspire our lives. We will focus on schooling, literacy and numeracy, architecture, democracy, sports and other entertainment.
- Compare life in Ancient Greece to our lives today and suggest similarities and differences.

### Social, Moral, Cultural and Spiritual.

Enterprise stall at the Summer Fayre

Harry Potter visit

Feel Good Friday Activities

## As artists we will:

- Use sketch books to record observations of self-portraits and plants.
- Explore the work of other artists and use a variety of techniques in our own portraits and still-lives.

## As mathematicians we will:

- Solve two-step problems using all four operations.
- Investigate logically the answers to missing number puzzles.
- Continue to increase recall and application of the 2, 5, 10, 3,4 and 8 times tables.
- Tell the time to the nearest minute.
- Calculate unit and non-unit fractions of amounts.
- Solve problems involving fractions.
- Estimate, measure and compare capacity using l and ml.
- Add and subtract volumes of liquids.
- Recognise that angles are a property of shape or a description of a turn.
- Identify right angles, acute angles and obtuse angles.
- Estimate, measure and compare mass using g and kg
- Add and subtract amounts of weight.

## As linguists we will:

- Talk about school, families and pets using simple, grammatically correct sentences in French.
- Give the date using the day of the week and month of the year and tell someone when my birthday is.
- Describe festivals in France.