



# Year 2 Music: Composition

## Summer term



### Prior Learning

#### Children have...

- Added sound effects to stories
- Chosen musical sound effects to follow a story line or match a picture
- Used graphics/symbols to portray the sounds they have made
- Sequence these symbols to make a simple structure (score)
- Compose own sequence of sounds without help and perform

#### Pulse

Is the beat in a piece of music.



#### Dynamics (Volume)

How loud or quiet a piece of music is.



#### Tempo (Speed)

How fast or slow a piece of music is.



#### Tempo (Speed)

How fast or slow a piece of music is.



#### Rhythm

The pattern of sounds (notes or words) in music.



### Vocabulary

- Rhythm, steady beat, pitch, tempo, dynamics, composition, composer, score, sound effect, timbre, structure, symbols

### Sticky Knowledge

#### Children will learn to...

- Compose short melodic phrases
- Compose short, repeated rhythmic patterns (ostinati)
- Create rhythm patterns from words
- Compose a piece of music that has a beginning, middle and end (structure)
- Music that has long and short sounds, and/or changes in tempo, timbre and dynamics, in small groups
- Music that conveys different moods
- Improve my own work
- Use symbols to represent sounds