



Year 6 PE: Dance (Flash mob)

Prior Learning

Children are beginning to...

- Identify, repeat and choreograph movement patterns.
- Demonstrate multiple changes of pace, timing, height and direction within their movements.
- Use various transition movements to link movement patterns together smoothly.
- Improvise movements with confidence, fluency, creativity and imagination in response to a stimulus.



Vocabulary

Balance, Beats, Canon, Character, Choreograph, Communication, Creativity, Energy, Flash mob, Formation, Imagination, Jumping, Mirroring, Music, Performance, Pattern, Repeat, Rhythm, Sequence, Teamwork, Twisting, Turning, Unison.

Sticky Knowledge

A dance **flash mob** is when a group of people assemble in a public place to perform an eye-catching dance routine.



Canon is a technique used when two or more dancers perform the same dance movement at different times.

Flash mobs began as a form of performance art.

The first flash mobs were created in Manhattan in 2003 by Bill Wasik, senior editor of Harpers Magazine.



Flash mobs have been used in some Hollywood movie series, such as dance movie Step Up.



Unison is when two or more dancers perform the same dance movement at the same time.